

Use evidence from Old Testament and New Testament texts to **differentiate between** representations of God by various human authors in different historical, social and cultural contexts.

Identify different representations of God from a range of sacred texts and **analyse perspectives** of those applications for a modern Australian context.

Analyse perspectives in a range of Christian spiritual writings to search for the mystery of God in the midst of world events and the course of human history.

Describe how humans express an understanding of God as revealed in creation.

Differentiate between core beliefs and practices of the major world religions – Christianity, Islam, Judaism, Hinduism and Buddhism

Describe how the mystery of God can be named and understood.

The mystery of God – named, understood and encountered in the modern world

Create responses to a contemporary moral question, using evidence from these various sources to support their response.

Evaluate and draw conclusions about the ways in which the Church has responded to a range of emerging threats to both human ecology and environmental ecology.

Consider the significance of various sources that guide the Church's action in the world, including the teaching of Jesus and the early Church; the principles of Catholic social teaching and the reasoned judgements of conscience.

Consider the significance of various sources that nourish the spiritual life of believers.

Consider the significance of the Eucharist, and individual and communal prayer for justice, peace and the environment, for the spiritual life of believers.

Participate respectfully in a variety of personal and communal prayer experiences, including meditative prayer; prayers for justice, peace and the environment; and meditative prayer practices.



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