

<i>Current – tweaked version</i>	<i>M&K Version</i>
<p>By the end of Year 8, students select evidence from Scriptural texts to show how God’s saving plan for all creation was accomplished, through the life, death and resurrection of Jesus Christ. Students explain how words and images are used to represent the mystery of the Trinity. They interpret Old Testament covenant narratives and the actions and messages of some Old Testament prophets; identifying the unique relationship between God and God’s people. They explain the significance of initiation rituals in the Abrahamic religions (Christianity, Judaism, Islam) for the faith journey of believers. Students explain how believers past and present continue the mission of Jesus in the world, in times of challenge and change. They select evidence from the Acts of the Apostles to explain the significance of some key events, individuals and groups in the life of the early Church. They recognise and explain patterns of change and continuity in the Church from c.650 CE – c. 1750 CE, identifying the impact of the writings and key messages of significant reformers in the Church at that time. They analyse ways in which the Church is present and active in the world today: participating in liturgy and other personal and communal prayer experiences; responding to emerging moral questions, practising the cardinal virtues; giving witness to the ecumenical spirit. They participate respectfully in a variety of prayer experiences, including prayers from The Liturgy of the Hours; praying with scripture; and meditative prayer practices, including centred breathing and attending to posture.</p>	<p>By the end of Year 8, students consider and organise Scriptural texts to show how God’s saving plan for all creation was accomplished, through the life, death and resurrection of Jesus Christ. Students describe how words and images are used to represent the mystery of the Trinity. They consider and organise Old Testament covenant narratives and the actions and messages of some Old Testament prophets; identifying the unique relationship between God and God’s people. They identify the significance of initiation rituals in the Abrahamic religions (Judaism, Christianity, Islam) for the faith journey of believers. Students explore how believers, past and present continue the mission of Jesus in the world, in times of challenge and change. They consider and organise evidence from the Acts of the Apostles to explain the significance of some key events, individuals and groups in the life of the early Church. They consider and organise patterns of change and continuity in the Church from c.650 CE – c. 1750 CE, identifying the impact of the writings and key messages of significant reformers in the Church at that time. They evaluate and draw conclusions about the ways in which the Church is present and active in the world today: participating in liturgy and other personal and communal prayer experiences; responding to emerging moral questions, practising the cardinal virtues; giving witness to the ecumenical spirit. They participate respectfully in a variety of prayer experiences, including prayers from The Liturgy of the Hours; praying with scripture; and meditative prayer practices, including centred breathing and attending to posture.</p>