Prayerful Perspectives in Planning the Church's Seasons

*Praying Together at School*

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Background Information
Reference: http://cyberfaith.com/liturgical_year.cfm
Just as a typical calendar has four seasons, twelve months, fifty-two weeks, and 365 days that include holidays, solemn days, commemorative days, and days that are just "average," the Liturgical Year Calendar of the Church uses similar terms and measurements.

The Liturgical Year is marked by special seasons: Advent, Christmas, Lent, The Paschal Triduum or Three Days, Easter, and Ordinary Time. The Liturgical Year begins on the first Sunday of Advent, which usually occurs around the beginning of December or the end of November, and ends on the feast of Christ the King.

The purpose of the Liturgical Year Calendar is not to mark the passage of time, but to celebrate and understand more fully the entire mystery of Jesus Christ, from his incarnation and birth until his ascension, the day of Pentecost, and the expectation of his return in glory. During the course of a year, the Paschal Mystery: the passion, death, resurrection, and ascension of Jesus, is viewed from different angles, in different lights.

The Liturgical Year Calendar communicates what readings the Church has designated to be used for each day. It articulates the special feasts and commemorations celebrated during each season. It communicates the colour of the vestments to be worn by the priest during each celebration of the liturgy. The colours for the seasons are: Advent ~ purple/dark blue, Christmas ~ white/gold, Lent ~ purple, Easter ~ white/gold and Ordinary times ~ green.

The Liturgical Cycle covers a three-year period in which Year A focuses predominantly on Matthew’s Gospel, Year B on Mark’s Gospel and Year C on Luke’s Gospel. John’s Gospel is interspersed throughout the years, particularly during Easter. It is the arrangement of the Scriptures for the Sundays and weekdays of the seasons and of ordinary time.

Advent (Violet)
The liturgical year begins with Advent which always contains four Sundays. A common devotional for this season of preparation is the Advent Wreath that includes four candles. A new candle is lit on each of the four Sundays of Advent. Christmas decorations which appear in the church during Advent are in preparation for the coming of the Christ child.

The church year actually begins with the First Sunday of Advent. The stole and chasuble of the priest is violet or a shade of purple.

Advent is seen as a time for preparation, anticipation and hope. “Prepare ye, the way of the Lord.” Surprisingly, on the third Sunday of Advent, the church celebrates the half way mark and so suggests pink or rose as the colour of the day. Like children, we get excited when we are half way there and pink symbolizes that joy with a colour that holds onto the purple but promises the white of Christmas!
**Christmas (White)**
The Christmas season, during which we celebrate the birth of Jesus Christ, includes the Feast of the Holy Family, the Feast of the Mother of God and Epiphany. The Church remains ornamented with Christmas lights and decorations during this season. The Church chooses white for the Feast of Christmas. White is the colour of purity and new life. White is appropriate for a new born infant.

**Ordinary Time (Green)**
During the season between Christmas and Lent, the readings focus on Jesus' early ministry of teaching, and healing, and the gathering of disciples. Shrove Tuesday (Pancake Tuesday) celebrations often mark the end of this season. Ordinary Time resumes later in the year.

The word "ordinary" in Ordinary Time comes from the word ordinal. "Counted Time" would be a better translation. The occurrence of Easter determines the length of this counted time. Easter falls on the 1st Sunday after the first full moon after the spring equinox. (when the tilt of the Earth's axis is inclined neither away from nor towards the Sun, the centre of the Sun being in the same plane as the Earth's equator.) The timing falls between March 22 and April 25.

The Sundays and weeks of Ordinary Time are days of growth and harvest -- days of hope and time to mature in one's faith. Green is the colour of on-going life in nature: the renewal of spring grass, flowers and trees. Green signifies hope and growth. The green weeks, 1 to 34, provide time to be refreshed with the Sunday Scriptures, sequentially following the life and works of Jesus in his public ministry. The longest liturgical season is that of the weeks following Easter. The last Sunday of the liturgical year is the celebration of the Feast of Christ the King.

**Lent (Violet)**
Ash Wednesday marks the beginning of Lent which continues until the Holy Thursday. Lent is a time of penance observed with fasting and abstinence. A common devotion for Lent is praying the Stations of the Cross.

Lent is a 40 day fast and penance period in the Catholic Church. The church is draped in violet. This time is a time of penance and self-denial as well as a time to go the extra mile. It is a time of preparation for and renewal of baptism.

**ASH WEDNESDAY (The Beginning of Lent)**
The mark of ashes, a symbol of repentance, is given to Christians to indicate the start of the penitential season of Lent. Ashes are etched in the sign of the cross on the foreheads of Catholic around the world on Ash Wednesday, symbolizing the beginning of the 40 days of fasting and penance in preparation for Easter.
Paschal Triduum (Red/Violet/White)
The Paschal Triduum is a separate season during what is often called “Holy Week”. This three-day observance begins on the evening of Holy Thursday with the Mass of the Lord’s Supper and ends on Saturday evening with the Easter Vigil. The ceremonies of this special season celebrate the death and resurrection of Jesus.

Red is usually associated with the Palm Sunday celebrations (the Sunday prior to Easter). Palm Sunday is not strictly part of Holy Week but it is common for teachers and students to celebrate it as if it was. Violet is usually associated with Holy Thursday and Good Friday. The White Vestments are not worn until the Gloria/Alleluia part of the Easter Vigil (Saturday evening).

Easter (White/Gold)
The Easter season is 50 days long, with the Feast of Pentecost, the coming of the Holy Spirit, marking its end. Ascension Thursday occurs 40 days after Easter Sunday, although it may be celebrated on the following Sunday. Readings during the Easter season focus on Jesus’ teaching after the Resurrection. The festive colours used during the Easter season are white and gold. Easter is the most important season in the Church’s calendar.

Pentecost (Red)
Pentecost’s colour is red. It also becomes the colour for all feasts of Apostles, except John, and for feasts associated with the martyrs of the church.

Seasons of the Church: Seasons of the Heart...
We could summarize each facet of the Liturgical Year in these phrases written by John Gallen SJ:

- **ADVENT:** The Experience of Desire
- **CHRISTMAS:** The Experience of Discovery
- **LENT:** The Experience of Rescue
- **EASTER:** The Experience of Transformation
- **ORDINARY TIME:** The Experience of Journey
Prayerful Perspectives on the Season of Advent

Read and Pray: Choose only one of the Christmas infancy narratives and know the difference between the two. Luke’s Gospel has the Holy Family travelling to Bethlehem, participating in the census, visited by the shepherds, and then returning home to Nazareth. Matthew’s Gospel has the Holy Family already living in Bethlehem, giving birth, visited by the Wise Men, the slaughter of the infants, Holy Family fleeing to Egypt, then resettling in Nazareth.

Pray while walking a labyrinth: either outside or within a spare room with candles. Place Images and pieces of artwork retelling the story of the birth of Christ for participants to read, reflect and pray as they walk, journeying through the labyrinth. Alternatively, pray using hand held labyrinth cards or pottery labyrinths as the focus is on journey.

Pray while creating a Mandala: Create a class, staff and/or whole school rice mandala, the prayer focus: celebrating the waiting period of Advent.

Pray through Lectio Divina: Participate in Lectio Divina: sharing one of the scripture passages from one of the Infancy Narratives.

Placemat Prayer: Create a placemat prayer on the theme of journey, waiting, preparing in anticipation.

Prayer Journal or Advent Calendar: Have the students keep a Prayer Journal each day. Explore themes of waiting, yielding to God, surrender. Similarly, the use of a prayer reflective Advent Calendar: www.caritas.org.au/advent

Retreat: Organise a student or staff retreat on the theme of Journey. Focus on Matthew’s Gospel and the Journey of the Wise Men. The Wise Men began a journey, when they visited the infant child, they were changed, they went home by another route. How often do we begin a journey on one path, thinking we know the map, the way home, the way we are going in life, and then to have that changed, to then continue the journey on another path.

Mantra: Explore with older students the concept of “Let it Be” – “Let it be to me according to your word” (Luke 1:38: "I am the Lord's servant," Mary answered. "May it be to me as you have said.") The words Mary spoke to the angel when he announced to her that she would give birth to God’s son. With them she let go of her own will and the security of her old way of life and yielded to the purposes of God. Ask the students to reflect upon this yielding and trust of “let it be” to God.

Meditative Prayer: Explore the theme of Waiting: being still, in the moment, yielding to God through stillness, silence and meditation.
Pray using the Advent Wreath:
The candles of the Advent Wreath:
The first candle represents the Old Testament prophets who foretold Christ's coming.
The second candle represents John the Baptist, who pointed to Jesus as the ‘Lamb of God.’
The third is for Mary who prepared herself and presented Jesus to the world.
The fourth candle represents us, who are now called to prepare ourselves to be prophets and witnesses.

Advent Prayer while lighting Advent Candle
God of Hope,
As light comes to us from this Advent candle,
May the blessing of your Son, Jesus, be with us;
Warming our hearts and brightening our way.
During this Advent Season this candle is a beacon of Hope as we prepare for the coming light of Christ,
who brings forgiveness and healing to our world,
Amen.

SOME THOUGHTS ON THE SEASON OF ADVENT

- Advent is a countdown. We see shopping centres, television advertisements and supermarkets reminding us how many shopping days until Christmas. Children count down until the great day of ‘presents’ dawns. We as Christians prepare for Christmas by counting down the weeks until we celebrate the birth of Christ with advent candles.

- As the season of Advent approaches, let us be reminded of the sense of waiting that the season brings. It is considered a season of preparation for the annual commemoration of Christ’s birth. This rich and multi-layered season is also designed to prepare the Christian for the glorious possibilities of the parousia (the second coming). It is a season of joyful expectation.

- Advent is the liturgical theme of preparation in the church, set aside to bring before our eyes the incarnation of the Lord, the coming of Jesus Christ through Grace and the Second Coming of the risen Lord.

- The advent season begins with the preparation cry of John the Baptist “Make straight the way of the Lord.” John the Baptist goes ahead of the Lord to get everything ready for him. It is truly a time of preparation and expectation in anticipation of the Lord.

- Advent is something that is ‘arriving soon’. When we have something coming, when we expect an event, an advent, we are usually alert inside. We are listening.

- Advent is such a beautiful season. It is a time for renewal; it is especially a time for forgiveness because God brings forgiveness to us in the shape of the Son. Over the next few weeks we will travel once again the road that leads to Bethlehem. We will follow the cautious young couple along their arduous journey and remember their disappointment over being kept out of the inn. We will once more enter the stable, smell the odours and watch the manger being prepared. And along with the people of the village, the shepherds of the field, the angels, and the magi, we will focus our eyes of adoration upon the child in the crib and the star in the sky.

- During this season we are meant to be startled, to be awakened to almost infinite possibilities, and claim our souls and lives for the work of recreation, restoration and deep transformation.
Prayerful Perspectives on the Season of Lent

Lent calls us to metanoia: to turn our lives around, to let go, to be open with others, to be vulnerable and trust in God. Lent requires an awakening, an awareness raising, and attentiveness to God within our lives. Themes of Prayer, Fasting and Almsgiving are central in the Lenten Season.

Read and sit with the Passion story: Decide on the version of the Passion you will use during Holy Week early. Suggestion is to use what will be said on Good Friday in the Parish (John’s Gospel) OR to use the Passion according to the Liturgical Cycle (2009 is Mark’s Gospel Year A). This can influence themes you would like to pick up for prayer with staff, parents and students.

Pray with Icons: Use religious icons throughout the school to highlight the main events of the Passion. Resource: www.textweek.com Use icons in prayer assemblies as a focus for meditative prayer. Class students can depict and create their own Iconic image on canvas as prayerful reflection.

Prayer cards: Make a variety of prayer cards for students to collect over the six weeks of Lent. Faith and Life: 2010 Remember Me resource has a good example of prayer cards. 
http://www.catholic.net.au/faithlife Students collect these each week, take them home and put them in an organza bags to pray with their family.


Pray the Stations of the Cross: Through meditative prayer, complete a Stations of the Cross walk throughout the school where each class is given one station to organise. Consider the focus on the Social Justice aspects of the particular station: use newspaper clippings of current events. Have class students design and create their own stations for individual personalise, prayer reflection. Have each class create a canvas to recreate the Stations of the Cross to use as a prayer focus during the Paschal Triduum. Have students participate in a ‘hands on’ Stations of the Cross located throughout the school ending each one with a prayer.

- Palm Sunday station – make palm leaf fans/bookmarks out of green paper or leaves.
- Temple tantrum – discuss the role of money – set up a shop to raise money.
- Last Supper – taste food eaten during first century Palestine era - hummus, flat bread, grapes, dates, prunes, nuts, figs, cucumber, tomato, onion.
- Praying in the Garden – have the students write a prayer, share with class.
- Trial of Jesus – what questions would you like to ask Jesus? List.
- Death of Jesus – study a variety of artworks that depict the death of Jesus – link them to the scripture to which they fit.
Stop, be silent, be still, and pray: Have a whole school ‘Slow down’ time – where during the Lenten season, all stop at a particular time, to meditate and pray in silence.

Paddle Pop Prayer crosses: Have younger students make paddle pop crosses to wear as they pray on Holy Thursday and then decorate these with confetti at Easter.

Praying with sand: Be reminded that Lent is desert time – have a tub full of sand in the foyer of the school, on assembly, in the classrooms, where students can come and sit and meditate while feeling, walking on sand.

Prayer for the Season of Lent
(source: Catching Fire website)

We are bound by the lack of time
We are bound by fear of the future
We are bound by the limitation of poor health
We are bound by poverty
We are bound by our grief
We are bound by our addictions

God of Freedom,
You remove all that holds us bound into patterns of death
And breathe new life into every worn-out soul.

We cry to you for release from all that binds us.
Roll away the stones that block;
Loosen the tightness of our lives;

Call us forth from the tombs of our despair into the newness of life.
We ask this prayer in the name of your Son, Jesus,
Who is the Life of the World.  Amen.

Life’s Journey.
For each of us life is a journey.
Birth is the beginning of the journey,
And death is not the end but the destination.
It is a journey that takes you from youth to age,
From innocence to awareness,
From foolishness to wisdom,
From weakness to strength and often back again,
From loneliness to friendship,
From pain to compassion
From fear to faith,
From defeat to victory and victory to defeat,
Until, looking backward or ahead,
We see that victory does not lie
at some high point along the way,
But in having made the journey,
stage by stage.  
Adapted from an old Hebrew Prayer.

"What lies behind us and what lies before us are tiny matters compared to what lies within us."
Ralph Waldo Emerson
**Prayerful Perspectives on the Season of Easter**

**Celebrate** an Easter Mass on the first day you return for Term 2.

**Dress the cross:** Dressed the large cross with black fabric on Holy Thursday and place at the front of the school; now redress cross with white and yellow cloth flowing to celebrate the season of Easter. Continue this celebration theme with balloons and streamers dressing the cross.

**Easter Pop-Ups:** Have scattered around the school A3 laminated cards with a flip hiding Easter words: Alleluia, Jesus has risen, He has risen, and Easter Prayers.

**Decorative Easter Prayers:** Ask the students to write their own Easter prayer to hang on the doors of each classroom.

**Easter prayer cards:** Have all students receive an Easter Prayer card that they can pray at home or in the classroom.

**Pray the Emmaus** story through an Emmaus Walk.

**Pray through dance:** Have Spirit Dancers dance to a reflective song after communion during the mass or on assembly.

**Butterfly Image:** Use the imagery of the butterfly to depict the concept of resurrection. Caterpillars in cocoons for the season of Lent that emerge as Butterflies at Easter time – to symbolise the resurrection.

**Create an Easter cross** for the foyer – to be displayed for the 50 days of Easter through to Pentecost. Students can place a flower or prayer onto the cross.

**An Easter Prayer** *(source: Catching Fire website)*

God of Life,
You broke the bonds of death by raising Jesus from the dead, through the power of the Holy Spirit.
Bring us all through the darkness of fear and doubt, into the marvellous light of your freedom and truth.
We ask this in the name of Jesus, your Son, and in the power of the Holy Spirit. Amen.

Through his suffering and death, Christ gives us lasting freedom.
May God bless us with the inner freedom, to live ever more truly the Good News of the Gospel. Amen.
Through his resurrection, Christ bathes and refreshes us in the river of glory.
May God bless us with joy as we know our rebirth into the ways of the Gospel. Amen.
Through the breath of his Spirit, Christ enlivens our hearts today.
May God bless us with courage to speak and spread the Good News. Amen.
Prayerful Perspectives on celebrating Pentecost

Background information on Pentecost, Acts 2
- Ends the season of Easter – 50 days after the resurrection of Jesus
- Was originally a Jewish festival – Jesus would have celebrated Pentecost himself – 50th Day after the Passover and was originally an agricultural festival giving thanks to God for the harvest
- Judaism still celebrates Pentecost – celebrate it as a festival for giving thanks to God for the gift of the Torah
- Focus of Christian Pentecost is of the gift of empowerment of the Holy Spirit to enable people of God to give witness to Jesus Christ
- Colours of Pentecost are RED
- Themes are newness, recreation, renewal of promises, mission, calling as God’s people
- Symbols are the DOVE, FIRE
- Pentecost is seen as the Church’s birthday
- Pentecost is from a Greek words meaning fifty
- Gifts of the Holy Spirit - WISDOM, UNDERSTANDING, RIGHT JUDGMENT, COURAGE, KNOWLEDGE, REVERENCE, WONDER.

Fruits of the Holy Spirit Resource: created by ResourceLink: digital resources on line

Prayer Space: Set up prayer space within each classroom for Pentecost with red cloth, red or orange candle holder and prayer for the Holy Spirit. Students can write their own prayers based around the Gifts of the Holy Spirit and decorate the image of a flame to display.


Litany of the Holy Spirit
Spirit of love and truth, have mercy on us
Spirit of wisdom and understanding, have mercy on us
Spirit of right judgment and courage, have mercy on us
Spirit of knowledge and humility, have mercy on us
Spirit of grace and prayer, have mercy on us
Spirit of peace, have mercy on us
Spirit of reverence, have mercy on us
Spirit of wonder and delight, have mercy on us
Holy Spirit, the Comforter, have mercy on us
Holy Spirit, the Healer, have mercy on us
Gift of God, the Holy Spirit, have mercy on us
(Adapted from http://www.catholic-forum.com/saints/litany04.htm)
Prayerful Perspectives on the Season of Ordinary Time

Create a Sacred Space: using green cloth and candles

Pray regularly during Ordinary Time: this is not a time when ‘nothing’ is happening, but a waiting time, a time to lie fallow, to rest, to experience Sabbath.

Celebrate the Feast day of All Saints: 1st November: have students create plaques, mosaics, icons of a variety of different saints which can then be placed around the school yard for private prayer and contemplation.

Write and pray litanies to Mary during the Month of May and October.

Learn about the prayer of the Rosary: make own sets of rosary beads during the month of the Rosary: October. Explore the Rosary through meditative prayer. Make a canvas, display depicting the decades of the Rosary.

Celebrate Mary MacKillop: Australia’s First Saint on August 8th through prayer. Discuss trust, the hand of providence.

International Day of Peace: make origami peace doves to send overseas to children suffering due to war or conflict: Origami Peace Doves Project, International Day of Peace Alliance Inc, email: doves@idpa.org.au Write litanies as prayers of Peace.

Celebrate the Feast of the Assumption 15th August which is a Holy day of Obligation.

Pray using blessings. Students can learn to write their own blessings for each other: for birthdays, pets, new siblings, death, welcoming new student and the beginning of a new year.

Aboriginal Spirituality and Prayer:
Aboriginal spirituality is one that shows a deep reverence to the earth and is rich in symbolism and prayer. Aboriginal people throughout Australia have different sets of beliefs and rituals, but all show an understanding of the sacred land in which we belong. In this time in the millennium it is so important to allow participants time to reflect, become one with the land, which provides us with so much

- Isaiah 57:18 “I will heal them; I will lead them and repay them with comfort”
- Invite Indigenous Elders, peoples from your local area to recognise the traditional owners of this land: Qld Native Title Tribunal Website: www.nttt.gov.au/Native-Title-In-Australia/Pages/Queensland.aspx
- When praying as a community Acknowledgement “We acknowledge the Traditional Owners/Custodians who have walked and cared for this land for thousands of years and their descendants who maintain these spiritual connections and traditions. Let us observe a minute of silence to reflect on the millions of footprints that travelled the Dreaming pathways and our own loved ones who have gone before us.”
  - Reconciliation Week www.reconciliation.org.au/home
Explore Social Justice and Stewardship of Creation as prayer focus:
World Environment Day: 5 June  www.unep.org/wed/2010/english/about.asp

Prayer for Ecological Conversion
(http://www.catholic.edu/prayer.htm)
God of the sun and the moon, of the mountains, deserts and plains,
    God of the mighty oceans, of rivers, lakes and streams,
    God of all creatures that live in the seas and fly in the air,
    Of every living thing that grows and moves on this sacred Earth....
Help us to love and respect it, to repair what we have damaged,
    To care for what you have made good and holy,
    Give us the wisdom and the passion to change
        our minds and hearts and our ways.
    Let us be mustard seeds in our world,
        bringing about ecological conversion,
            which grows and spreads to every corner of the earth.
For our sake now and for every generation which is to come.
    We ask this prayer through Christ, Our Lord. Amen.
(Adapted from Catholic Earthcare Launch 2002)

Peace Litany Echo Prayer

Left (Reader)                                    Right (Response)
Lord Jesus hear us                              Lord hear our prayer
Lord we seek peace in our world.                Lord hear our prayer.
Lord we seek peace in our nations.              Lord hear our prayer.
Lord we seek peace in our communities.         Lord hear our prayer.
Lord we seek peace in our school.               Lord hear our prayer.
Lord we seek peace in our families.             Lord hear our prayer.
Lord we seek peace within our hearts.           Lord hear our prayer.
Lord we are slow to forgive.                    Lord encourage us.
Lord we fail to live up to our responsibilities. Lord encourage us.
Lord we need your justice.                      Lord encourage us.
May we encourage each other.                    Lord encourage us.
Lord lead your people.                          Lord encourage us.
Lord lead your people.                          Lord encourage us.
Lord lead your people.                          Lead us to faith.
Lord make me an instrument.                     Lead us to hope.
Amen.                                           Lead us to love.
Amen.                                           An instrument of your peace.
Aboriginal Our Father

You are our Father,
You live in Heaven,
We talk to you,
Father you are good. (repeat)
We believe your word Father,
We your children,
Give us bread today. (repeat)
We have done wrong,
We are sorry.
Help us Father,
not to sin again. (repeat)
Others have done,
wrong to us,
And we are sorry for them.
Father today, (repeat)
Stop us from doing wrong.
Father,
Save us all,
from the evil one. (repeat)
You are our Father,
You live in Heaven.
We talk to you Father,
You are good. (repeat)

Prayer of the Aboriginal People

Father of all,
You gave us the Dreaming.
You have spoken to us
through our beliefs.
You then made your love clear
to us in the person of Jesus.
We thank you for your care.
You own us.
You are our hope.
Make us strong as we face the
problems of change.
We ask you to help the people
of Australia to listen to us
and respect our culture.
Make the knowledge of you
grow strong in all people,
so that you can be at home in us
and we can make a home
for everyone in our land.

Amen.

Prayer composed for the meeting between Pope John Paul II and the Aboriginal people. November 1986.

LITANY OF MARY MACKILLOP

Mary MacKillop loved God very much and always listened to what God was saying to her in the things that happened in her life. Mary always asked God for help for herself and her family and friends. From her home in heaven she can join with us, her friends on earth, in praying for anything we need, and so we say:

Mary MacKillop pray for us
We pray for our country Australia, that all people will be treated fairly
Mary MacKillop pray for us
We pray for people who can’t find work, especially those who have been looking for a long time.
Mary MacKillop pray for us
We pray for people who are too poor to pay their bills
Mary MacKillop pray for us
We pray for people who are sad and lonely
Mary MacKillop pray for us
We pray for people who are sick or dying and for their families who are sad.
Mary MacKillop pray for us
We pray for people who are old and tires, especially those who don’t have a good place to live
Mary MacKillop pray for us
We pray for people who have to leave their own countries because of war and trouble
Mary MacKillop pray for us
We pray for people who live in families that are unhappy.
Mary MacKillop pray for us
We pray for the Sisters of St Joseph in their lives and work today.
Mary MacKillop pray for us

We ask God who cares for us in every way to listen to our prayers through the help of Mary MacKillop, who is a Saint of Australia.
We ask this in Jesus’ name. Amen
Useful Resources and Websites

http://ri.bne.catholic.edu.au/ree/re/Pages/default.aspx
Brisbane Catholic Education Religious Education Portal

http://ri.bne.catholic.edu.au/ree/RE/REL/Pages/REeNewsandCalendars.aspx
Term Religious Education Calendar
Brisbane Catholic Education Religious Education Portal

Brisbane Catholic Education ResourceLink

Brisbane Catholic Education ResourceLink multimedia blog

Making Meaning through Prayer and Ritual Level 4 and 5 Module
http://ri.bne.catholic.edu.au/ree/RE/CLT/Pages/3to7.aspx
under Celebration and Prayer strand

http://catchingfire.bcehosting.qld.edu.au/Home
Brisbane Catholic Education Catching Fire Website

http://cyberfaith.com/liturgical_year.cfm
Liturgical Year 2010

http://www.loyolapress.com/liturgical-year.htm
Liturgical Year

http://www.blestarewe.com/resources/feasts_seasons/index.html
Liturgical Calendar

Ordinary Time

Prayer for Lent

Caritas Website: Season of Lent

Symbols of Easter

Advent